

**Subject: English Language**  
**Grade: IV 4 ( 12. 4.- 16. 4. )**  
**Module: 8**

**Unit 10: Using fame to help**

**Text: Question tags ( SB p.77)**  
**Check your progress (SB p. 81 )**

**WB p. 62/63**

**I hope you are all doing well.**

Thanks for being hard-working, cooperative, and tolerant. Learn words, as we noticed that you could be better at this.

Please, do your tasks carefully, with understanding and trying to get as much as possible out of that work.

## **1.CHECK YOUR HW**

**1) KEY for last week HW : Please , check your HW carefully!!!**

**SB. p75:**

2c) who is regarded                      who was born                      won                      which was held  
 Accompanied                      which was given                      attended                      written  
 3) famous for                      made a name                      made it big                      household name  
 enjoyed                      sensation

p.76. ex5. mind                      thought                      concerned                      ask                      opinion                      see

**Keep it in mind, you are advised to do your HW regularly, fill in your SBs and WBs, NBs, as it will be the tool to assess your work and knowledge...**

**PLEASE, WORK ON YOUR VOCABULARY!**

WB ex. key, p60/61

**Using fame to help**

**1 a** 2 ✓ 3 ✓ 4 ✓ 5 X 6 X 7 ✓

**b** 2 Here is an extract ↑ taken from the first chapter of the book, which was

3 The Great Sphinx is a famous statue, half human, half lion, ↑ built by the Egyptians, which was

4 Harry Potter is a fictional character ↑ created by J. K. Rowling, who was

5 The A380 plane, ↑ built by Airbus Industries, can seat over 550 passengers, which was

6 The Live 8 concert ↑ attended by 15,000 people was a success, which was

**2 a** 2 c 3 a 4 c 5 b 6 a

**b** 2 sensation 3 household 4 made  
5 made 6 enjoyed

**3 a** 2 thought 3 way 4 concerned  
5 mind 6 ask

**b** and **c**

2 I couldn't care less. ∅

3 It doesn't really matter. ∅

4 It's not a good idea. X

5 I'm completely against it. X

6 It can't be a bad thing. ✓

**d** 2 express 3 considered 4 difference  
5 second 6 high 7 poll 8 public

## Unit 10 , USING FAME TO HELP

1. The brave is known by his fame.
2. Fames live on after death.
3. Fame and repute follow a man to the door.
4. If you would acquire fame, let not the sun shine on you in bed.
5. Various are the roads to fame.
6. Fame is a magnifying glass.

....Here are the proverbs on fame again. Memorise some of them.

## 2.QUESTION TAGS

We are already familiar with this grammar issue typical for English language.

Look at these examples to see how question tags are used. I hope- refresh your knowledge.

*You haven't seen this film, have you?*

*Your sister lives in Spain, doesn't she?*

*He can't drive, can he?*

We can add question tags like *isn't it?*, *can you?* or *didn't they?* to a statement to make it into a question. Question tags are more common in speaking than writing.

**We often use question tags when we expect the listener to agree with our statement. In this case, when the statement is positive, we use a negative question tag.**

*She's a doctor, **isn't** she?*

*Yesterday **was** so much fun, **wasn't** it?*

**If the statement is negative, we use a positive question tag.**

*He **isn't** here, **is** he?*

*The trains **are never** on time, **are** they?*

***Nobody has** called for me, **have** they? **NOTICE** nobody- they*

**If we are sure or almost sure that the listener will confirm that our statement is correct, we say the question tag with a falling intonation. If we are a bit less sure, we say the question tag with a rising intonation.**

### Formation

If there is an auxiliary verb in the statement, we use it to form the question tag.

*I **don't** need to finish this today, **do** I?*

*James **is** working on that, **isn't** he?*

*The phone **didn't** ring, **did** it?*

*It **was** raining that day, **wasn't** it?*

*Your mum **hadn't** met him before, **had** she?*

Sometimes there is no auxiliary verb already in the statement. For example, when:

... the verb in the statement is present simple or past simple and is positive. Here we use *don't*, *doesn't* or *didn't*:

*Jenni eats cheese, doesn't she?*

*I said that already, didn't I?*

... the verb in the statement is *to be* in the present simple or past simple. In this case we use *to be* to make the question tag:

*The bus stop's over there, isn't it?*

*None of those customers were happy, were they?*

... the verb in the statement is a modal verb. Here we use the modal verb to make the question tag:

*They could hear me, couldn't they?*

*You won't tell anyone, will you?*

**If the main verb or auxiliary verb in the statement is *am*, the positive question tag is *am I?* but the negative question tag is usually *aren't I?*:**

*I'm never on time, am I?*

*I'm going to get an email with the details, aren't I?*

**As practice , do**

## **4.CHECK YOUR PROGRESS**

I am sure you are interested in your own progress. A good and short way to check it is to do p.81. Get ready, revise units 9/10, and do your best.

**HW: WB, pages 62/63**

**That's all, folks !**

Sending your works to your teachers on the day you have English classes, is the best thing !!!